

# SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT (SMSC) POLICY

- to offer an academic challenge that enables each pupil to realise his potential
- to create an environment that promotes an independent work ethic and encourages all pupils to acquire a love for learning
- to provide a wide range of sporting, cultural and adventurous activities for pupils to enjoy and through which they can learn to work co-operatively and to take a lead
- to nurture a supportive community that encourages a sense of social responsibility and spiritual and personal development
- to ensure that pupils from a broad variety of backgrounds can feel equally secure and valued
- to promote harmony and the efficient and safe functioning of the community

The importance of SMSC development is widely recognised in the school. Activities are consciously planned to contribute to SMSC development, such as in assemblies, curricular programmes and activities supporting citizenship, careers education and guidance, sex and relationship education and drug education. Contributions to the SMSC programme can be found in the taught curriculum and extra-curricular activities.

Directorates encourage opportunities for SMSC development across the School, and details of provision in each subject area can be found in individual SMSC sections of Directorate planning.

SMSC is promoted through, amongst other things:

- House System
- Tutorial programme
- Extra curricular activities
- Pastoral care system
- Maintaining positive relationships with parents
- Teaching and learning environment
- Curriculum
- Peer mentoring
- Charity fundraising
- Senates and student voice

- Visits and visitors
- Induction process for new pupils
- Displays

May 2016