



## Summer 2 2018 Progress Summary Report

**Student**

**Year 9**

Subject	Prediction	U	1	2	3	4	5	6 Minimum	7 Good	8 Excellent	9
English Language	6a										
English Literature	7a										
Mathematics	8a										
Combined Science	5a										
History	5a										
MFL French	3a										
Art & Design	5a										
Sports Studies	L2Pa										

**How have we set these targets?**

Courtney's target grades have been set based on her Key Stage 2 English and Maths scores. This means Courtney will receive the same minimum, good and excellent targets in all of her subjects. At the end of Year 11 Courtney's performance will be judged against the national average progress from Key Stage 2 for a student of similar ability.

**What does the predicted grade mean?**

The grades are what we currently predict Courtney will achieve at the end of Year 11. Courtney's teachers have predicted these grades by looking at her exam scores and schoolwork. In all GCSE subjects, this will be using the new grading system of 9-1. **Grade 9 is the highest grade and Grade 1 the lowest.**

**9-1 GCSE**

- 5a = strong Grade 5 with a chance of achieving a Grade 6
- 5b = secure Grade 5
- 5c = weak Grade 5 with a risk of only achieving a Grade 4

**All Vocational Subjects**

- L2Ma = strong L2 Merit with a chance of achieving a L2 Dist'n
- L2Mb = secure L2 Merit
- L2Mc = weak L2 Merit with a risk of only achieving a L2 Pass

Vocational Subjects work in a similar way. Students will be given a prediction showing the level of the course (L1/L2), whether they are likely to achieve a Pass, Merit or Distinction (P, M, D) and whether the prediction is Strong, Secure or Weak (a, b, c). All students should aim to achieve at least a secure grade prediction that represents good or better progress in each subject.

**Attendance: 97.9%**