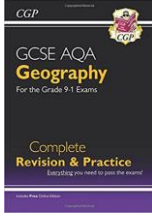
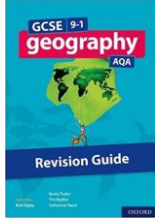



Subject	What students have been studying	What students will be studying next	What students can do to improve their progress	Useful resources
English	<ul style="list-style-type: none"> → A full text study of <i>Macbeth</i> and either <i>A Christmas Carol</i> by Charles Dickens or <i>Dr Jekyll and Mr Hyde</i> by Robert Louis Stevenson in preparation for English Literature GCSE Paper 1. → Exploration of poetry in preparation for Literature GCSE Paper 2. → Analysis and comparison of nonfiction texts → Writing to describe and persuade. 	<ul style="list-style-type: none"> → Revision of An Inspector Calls in preparation for English Literature GCSE Paper 2. → Focus on reading fiction and analysing writing for English Language GCSE Paper 1. 	<ul style="list-style-type: none"> → Memorise key quotations to support ideas. → Build up a working knowledge of plot, character and timeline of all texts. → Create a glossary of effective vocabulary and techniques for analysing language and structure.. → Revise descriptive techniques and methods. . 	<ul style="list-style-type: none"> → An Inspector Calls www.sparknotes.com/drama/an-inspector-calls/ → Writing to Describe: https://www.bbc.com/bitesize/guides/zx499j6/revision/1
Maths	<ul style="list-style-type: none"> → Higher- 10NS1 and 10NS2 → PROBABILITY: <ul style="list-style-type: none"> ◆ Combined events ◆ Mutually exclusive events ◆ Experimental probability ◆ Independent events and tree diagrams ◆ Conditional probability ◆ Venn diagrams and set notation → Higher - 10 NS3 → EQUATIONS AND INEQUALITIES: <ul style="list-style-type: none"> ◆ Solving quadratic equations ◆ Solving Simple Simultaneous Equations ◆ Solving Linear Inequalities → PROBABILITY: <ul style="list-style-type: none"> ◆ Combined events ◆ Mutually exclusive events ◆ Experimental probability ◆ Independent events and tree diagrams ◆ Conditional probability ◆ Venn diagrams and set → Foundation - 10NS4, 10NS5 and 10NS6 → MULTIPLICATIVE REASONING: <ul style="list-style-type: none"> ◆ Percentages ◆ Growth and decay, compound interest ◆ Compound measures ◆ Speed, distance and time ◆ Direct proportion ◆ Inverse proportion 	<ul style="list-style-type: none"> → Higher- 10NS1 and 10NS2 → SIMILARITY & CONGRUENCE: <ul style="list-style-type: none"> ◆ Congruence ◆ Geometric proof and congruence ◆ Similarity ◆ Similarity in 3d Solids → TRIGONOMETRY: <ul style="list-style-type: none"> ◆ Accuracy (upper & lower bounds in trig) ◆ Calculating area using 0.5absinC ◆ The Sine Rule ◆ The Cosine Rule ◆ Trigonometric Problems ◆ Solving Problems in 3D → Higher - 10 NS3 → MULTIPLICATIVE REASONING: <ul style="list-style-type: none"> ◆ Compound interest ◆ Growth and decay ◆ Compound measures ◆ Ratio and proportion (direct) ◆ Ratio and proportion (mixed) → SIMILARITY & CONGRUENCE: <ul style="list-style-type: none"> ◆ Congruence ◆ Geometric proof and congruence ◆ Similarity ◆ Similarity in 3d Solids → Foundation - 10NS4, 10NS5 and 10NS6 → CONSTRUCTIONS, LOCI & BEARINGS: <ul style="list-style-type: none"> ◆ 3d Solids 	<ul style="list-style-type: none"> → Complete all homework. → Revise key concepts and practice questions. → Learn all formulae. → Practice exam style questions from past papers. → Annotate exam style questions that are worded before attempting to answer. 	<p><u>Sites for Past Papers and Practice Questions:</u></p> <p>All past papers can be printed at school and completed at home as part of mathematics revision.</p> <p>https://corbettmaths.com/</p> <p>http://www.mrbartonmaths.com/student/gcse/</p> <p><u>Revision Sites or Apps</u></p> <p>https://pearsonactivelearn.com/app/Home</p> <p>Login: newland email Password : newland1</p> <p>PIXL Maths App:</p> <p>Login: School NL1919 Username: FIRSTNAME AND SURNAME with no spaces Password: NEWLAND2015</p> <p>https://www.doddelearn.co.uk/app/login?</p>

		<ul style="list-style-type: none"> ◆ Plans and elevations ◆ Accurate drawings ◆ Scale drawings and maps ◆ Constructions ◆ Loci and regions ◆ Bearings <p>→ QUADRATIC EQUATIONS AND GRAPHS;</p> <ul style="list-style-type: none"> ◆ Expanding double brackets ◆ Plotting quadratic graphs ◆ Using quadratic graphs 		All students have login details.
Science	<p><u>Edexcel Combined and Triple Science:</u></p> <ul style="list-style-type: none"> → Topic 7 Biology - Animal Coordination and hormones → Topic 8 Biology - Exchange & transport in animals Efficient transport & exchange → Topic 12 Physics Magnetism and the motor effect → Topic 7 Chemistry - Rates of reaction and energy changes → Topic 8 Chemistry - Fuels and Earth Science → Topic 10 Physics Electricity and circuits 	<p><u>Edexcel Combined and Triple Science:</u></p> <ul style="list-style-type: none"> → Topic 13 Physics - Electromagnetic Induction → Topic 14 Physics - The particle model → Topic 15 Physics - Forces and Matter → Biology Revision - Paper 1 → Chemistry Revision - Paper 3 → Physics Revision - Paper 5 → Mock Exams for Paper 1,3,5 	<ul style="list-style-type: none"> → Revise key concepts and practice questions using their revision guide and workbook. → Use Seneca learning to revise the units. → Review the knowledge cards they have learned. 	<p>Seneca learning https://senecalearning.com/</p> <p>BBC Bitesize https://www.bbc.com/bitesize/examspecs/zgkww6f</p>

Subject	What students have been studying	What students will be studying next	What students can do to improve their progress	Useful resources
Geography	<p><u>AQA Geography</u></p> <p>Paper 2 - Challenges in the human environment.</p> <p>Section A : Urban issues and challenges</p> <p>We have focused on 4 areas in this section:</p> <ul style="list-style-type: none"> → Urbanisation → A case study of the Urban World – Rio de Janeiro → A case study for urban change in the UK – Bristol → Urban sustainability and we can make urban areas sustainable for the future 	<p><u>AQA Geography</u></p> <p>Paper 2 - Challenges in the human environment.</p> <p>Section B : The changing economic world</p> <p>We have focused on 3 areas in this section:</p> <ul style="list-style-type: none"> → The development gap → India - a Newly-Emerging Economy → The changing UK economy 	<p>Develop skills in planning exam style questions using their knowledge of command words assessment objectives.</p> <p>Develop independent learning skills through investigating the case studies and examples in detail using the revision guide provided by school.</p> <div style="display: flex; justify-content: space-around;">   </div> <p>Complete weekly exam homeworks provided by class teacher.</p> <p>Watch the news and keep up with current affairs on a regular basis.</p>	<p>BBC Bitesize - Geography</p> <p>www.bbc.co.uk/news</p> <p>www.bbc.co.uk/newsround</p> <p>https://www.s-cool.co.uk/gcse/geography</p> <p>https://www.doddlelearn.co.uk</p> <p>PiXL Geography App</p> <p>All students have been provided with a log on and should be completing activities weekly either on their mobile phone or computer. If log on information has been lost please contact Mr Ash</p>
History	<p><u>AQA History</u></p> <p>Paper 1- Section B- Conflict and Tension 1918-1939</p> <p>We have focussed on 3 key areas in this section: :</p> <ul style="list-style-type: none"> → Peacemaking → The League of Nations and international peace → The origins and outbreak of the Second World War <p>Year 10 will be completing a mock exam under timed conditions in this subject area.</p>	<p><u>AQA History</u></p> <p>Paper 2- Section B- Elizabethan England- 1568-1603</p> <p>We will focused on 3 areas in this section:</p> <ul style="list-style-type: none"> → Elizabeth and her government → Life in Elizabethan times → Troubles at home and aboard 	<p>Practice exam questions in timed conditions.</p> <p>Develop independent learning skills using the revision guide provided by the school.</p> <div style="text-align: center;">  </div> <p>Complete homework that is set every week to help with knowledge and revision.</p> <p>Produce revision cards/knowledge on the topics focussing on key dates/people/events during that time.</p>	<p>BBC Bitesize - History</p> <p>PiXL History App</p> <p>Ben Newmark channel on youtube</p> <p>All students have been provided with a log on and should be completing activities weekly either on their mobile phone or computer. If log on information has been lost please contact Mr Ash</p>

Subject	What students have been studying	What students will be studying next	What students can do to improve their progress	Useful resources
<p>French</p>	<p><u>Holiday and Travel</u></p> <ul style="list-style-type: none"> → Extended writing → Use of Y → Use of Different ways to say in → Use of 4 tenses - conditional, past, present and future 	<p><u>Au college</u></p> <ul style="list-style-type: none"> → School, → Definite article → Comparative and superlative → Il faut + infinitive → Imperative, and future/perfect /present tenses 	<p>Use quizlet for key learning of vocabulary</p> <p>Complete verb conjugation and tenses using - www.language-gym.com</p> <p>Revise listening by using news in slow french</p> <p>Watch Extra on youtube to listen to authentic French</p> <p>Use Memrise for unit specific phrases and verb conjugation</p> <p>Use Edexcel MFL Revision guides and Revision Workbooks to support grammar and topic area</p> <p>Use Grammar and Translation workbooks available from MFL staff</p>	<p>www.quizlet.com</p> <p>www.memrise.com</p> <p>www.language-gym.com</p> <p>www.newsinslowfrench.com</p> <p>Youtube - Extra episode</p> <p>www.agreenmouse.com (stories in French)</p> <p>BBC Bitesize - French</p> <p>Google Classroom- All students have class code</p>

Subject	What students have been studying	What students will be studying next	What students can do to improve their progress	Useful resources
Art	New project: Natural Forms (12th March) AO2 & AO3 <ul style="list-style-type: none"> → Observational drawings of natural forms, still life arrangements (Primary sources) → Exploring and experimenting with media and annotating outcomes → Tone and Form 	Artist study <ul style="list-style-type: none"> → Students will find their own artist who works with natural forms e.g Angie Lewin, Karl Blossfeldt, carry out research 	<ul style="list-style-type: none"> → Look at more than one artist creating a mini study. → Additional research into the work of the artist, contacting them; creating a case study. 	https://www.bbc.com/bitesize/subjects/z6hs34j <ul style="list-style-type: none"> → BBC Bitesize Art and Design → Pinterest for artist links and GCSE examples of sketchbooks and themes
Drama	<ul style="list-style-type: none"> → AO1/2 devising in response to Stimuli - Unit 3 with professional film maker. → A04: Blood Brothers, revisit plot and tension development → Willy Russell, EPic Theatre, Brecht 	Unit 3 <ul style="list-style-type: none"> → ext exploration and selection - research → Practical workshop 	<ul style="list-style-type: none"> → Revise key terminology, dynamic, levels, posture, pitch and pace. 	https://www.bbc.com/bitesize/subjects/zbckixs
Music	<ul style="list-style-type: none"> → Venues → Types of venues → Job roles - performing, non performing, production, managing and marketing. → Planning considerations - cost, refreshments, facilities, H&S, equipment. → Responsibilities of job roles. 	<ul style="list-style-type: none"> → Unions MU, Unison and BECTU → PRS, PPL MCPS → Royalty Collection Agencies → Hiring/buying equipment 	<ul style="list-style-type: none"> → Complete work and homework by the deadline set. Work handed in after the deadline cannot be accepted. → Revise using your workbook. 	https://quizlet.com/113766820/btec-the-music-industry-exam-revision-flash-cards/
Dance	Component 1 Actual <ul style="list-style-type: none"> → Study 3 existing professional pieces of repertoire → 3 different styles. → Professional roles within the industry → Self Evaluation of the practical process. → Development of coursework presentation → Completion of Component 1 coursework presentation 	<ul style="list-style-type: none"> → Practical application of repertoire studied → Personal diary → Lesson Logs → The creative journey 	<ul style="list-style-type: none"> → Stick to the deadlines of completion that are set by your teacher and exam brief. → Complete outstanding coursework. → Complete research on practitioners. 	https://www.youtube.com/watch?v=rQsECoq9XGM https://www.youtube.com/watch?v=va8VDBGcKS4 https://www.youtube.com/watch?v=wYZiF78jENE (and subsequent thumb nails)
Business Enterprise & Marketing	Unit 1 Coursework (R065) <ul style="list-style-type: none"> → L03 - Produce designs for the business challenge → Develop a proposal for a business challenge; self and peer assessment, evaluation of final decision 	Unit 1 Coursework (R065) <ul style="list-style-type: none"> → Be able to review whether a business proposal is viable → Calculate costs, revenue and profit → Calculate breakeven using formula and charts → Produce an assessment of the risks → Evaluate the financial viability of the proposal 	<ul style="list-style-type: none"> → Read through the high level marking criteria MB3 and check own work to make sure that it is at this higher level → Make sure that coursework is meeting deadlines → Read through revision guide and revise in preparation for mock exam 	www.businessed.co.uk Business Education > Activities > Topic areas > marketing www.bbc.com/bitesize BBC Bitesize - Business https://www.doddlearn.co.uk

<p>Computer Science</p>	<ul style="list-style-type: none"> → Data structures <ul style="list-style-type: none"> ◆ Arrays ◆ Multidimensional Arrays → File Handling <ul style="list-style-type: none"> ◆ Reading from an external file ◆ Saving to an external file ◆ Replacing/appending text → String handling & manipulation <ul style="list-style-type: none"> ◆ String length ◆ Substring → Random number generation → Programming structures <ul style="list-style-type: none"> ◆ Procedures ◆ Subroutines ◆ Functions ◆ Parameters → Software classification <ul style="list-style-type: none"> ◆ Operating system ◆ System software ◆ Utility software ◆ Application software 	<ul style="list-style-type: none"> → Subroutines, procedures & Functions → Arrays (inc. multidimensional arrays) continued → Structured programming → Ethical, legal & environmental issues relating to computer technology → Boolean logic, logic circuits & truth tables 	<ul style="list-style-type: none"> → Use categorised resources posted on Google Classroom → use Quizlet to use flash cards already created and to consolidate understanding of technical terms → Where possible use the same software tools we have used in class (Small Basic, Flowgorithm) and Visual Studio (for using Visual Basic) to practice core algorithm development → Use YouTube to review demonstrations and explanations of some abstract concepts such as logical operators (including logic circuits), algorithmic efficiency, programming concepts and operating systems. → Acquire and use a copy of the revision book "AQA Computer Science for GCSE Student Book" (AQA GCSE) by Steve Cushing: https://www.amazon.co.uk/dp/147186619X/ref=cm_sw_r_tw_dp_U_x_bCNNBbNQN6MQH 	<p>Google Classroom: https://classroom.google.com/c/MjlyNjA3NzQzMVpa</p> <p>YouTube GCSE Computer Science videos: https://www.youtube.com/thetechtrain/videos</p>
<p>ICT</p>	<p><u>R082: Creating Digital Graphics</u></p> <ul style="list-style-type: none"> → Research purpose, properties and design/layout of digital graphics → Planning digital graphics (client & target audience, developing a project plan, producing ideas (inc. legal restrictions) → Obtaining assets for final digital graphic → Creating the graphic image(s) for the cover. → Reviewing the digital graphic 	<p><u>R082: Creating Digital Graphics</u></p> <ul style="list-style-type: none"> → Understanding the purpose and properties of digital graphics → Planning the creation of a digital graphic → Creating a digital graphic → Reviewing a digital graphic <p><u>R084: Storytelling with a Comic Strip</u></p> <ul style="list-style-type: none"> → Understanding comic strips and their creation → Planning a multi page comic strip → Producing a comic strip → Reviewing a multi page comic strip. 	<ul style="list-style-type: none"> → Review a range of book cover illustrations (including back and front covers, spine and internal flaps) and comic strips. → Review legal restrictions regarding image licensing.copyright → Take note of coursework deadlines and grading. 	<ul style="list-style-type: none"> → Complete the revision booklets → Complete further storyboards, mind maps, visualisation diagrams (increase skills and speed of completion) → Revise key words → Develop skills in planning/answering exam style questions
<p>Media</p>	<ul style="list-style-type: none"> → Media theory (general) 	<p>Year 10 Media coursework</p>	<p>Research aspects of the media:</p>	<ul style="list-style-type: none"> → Magazine website

	<ul style="list-style-type: none"> → Mass audience V Niche audience → Users and gratification theory → Enigma codes → Juxtaposition → Narrative theory 	<ul style="list-style-type: none"> ❖ Secondary research booklet ❖ Primary research booklet ❖ Sketch DVD cover ❖ Sketch DVD promotional billboard ❖ Gather images (DVD icon, film production company etc.) ❖ Take a range of photographs background (original not web) ❖ Protagonist and antagonist character photograph (original not web) ❖ Create a 150 word blurb for the DVD cover ❖ Edit Primary and Secondary images 	<ul style="list-style-type: none"> → Review waggols → Review colour connotations Year 9 & 10 → Compare different DVD blurbs → Compare billboards → Revise Genre and subgenre types → Revise film certificates 	<ul style="list-style-type: none"> → Film posters → ride November 2015 → <i>Newspaper front pages; The Guardian</i> (4th September 2015), <i>The Sun</i> (18th December 2013) → Music videos; <i>Roar</i> (2013), OR <i>Bad Blood</i> (2014) AND <i>Freedom</i> (2015) OR <i>Uptown Funk</i> (2014) AND <i>Rio</i> (1982) OR <i>Black or White</i> (1991)
Textiles	Pupils have been assessed on their understanding of the design process, and have been studying social, environmental, moral and cultural aspects of the textiles industry and are in the middle of an upcycling project.	Pupils are creating outfits for a catwalk fashion show to be held in April, then will start a new project learning new making skills and further following the design process ready to begin their coursework in June of this year. This coursework is worth 50% of their total grade for GCSE.	<ul style="list-style-type: none"> → Practise sewing skills and problem solving design ideas. → Use the revision workbooks provided to answer exam style questions which will be given on a weekly basis in preparation for their Unit 1 theory exam next year. 	<ul style="list-style-type: none"> → https://www.eduqas.co.uk/qualifications/design-and-technology/gcse/ → BBC bitesize; Design and Technology
D&T	<p><u>NEA (Coursework-'Walking mock' practice)</u></p> <ul style="list-style-type: none"> → Manufacturing techniques → Cutting lists → Manufacturing a prototype. → Analysing and evaluating design decisions and prototypes. 	<p><u>NEA (Coursework-'Walking mock' practice)</u></p> <ul style="list-style-type: none"> → Devising own brief → Sustainability and recycling → Material testing/selection → Upcycling product → Sketch modelling → Manufacturing from recycled products → Evaluation Techniques 	<p><u>Preparation for Exam</u></p> <ul style="list-style-type: none"> → Complete subject specific homeworks in SSA → Practise planning/answering exam style questions → Command/keyword identification- PIXL unlock 	<ul style="list-style-type: none"> → www.eduqas.co.uk/qualifications/qualification-resources.html?subject=DesignandTechnology&level=GCSE → www.technologystudent.com → Mathematics in exam http://www.technologystudent.com/despro_flash/new_maths1.html
Hospitality & Catering	<p><u>Coursework</u></p> <ul style="list-style-type: none"> → Pupils have been practising high level skills within the specification such as boning chicken, making pastries and pasta from scratch and presentation techniques which will be required for the Unit 2 coursework exam which will take place in the first term of Y11. 	<p><u>Exam</u></p> <ul style="list-style-type: none"> → Pupils will be sitting their Unit 1 exam in June this year which focuses on the Hospitality and Catering Industry including Health and Hygiene in the workplace, job roles and hospitality providers. 	<ul style="list-style-type: none"> ● Practise exam style questions which can be found on Newland Independence. ● Attend Thursday nights after school in Phoenix to complete work books for revision. 	<p>https://www.eduqas.co.uk/qualifications/hospitality-and-catering/</p> <p>BBC bitesize; (Food and Nutrition)</p>
Sports Studies	<p><u>RO53 unit (Sports Leadership)</u></p> <ul style="list-style-type: none"> → LO2 & LO3 assignments. The girls have all previously planned and lead their own sports session. These two 	<p><u>RO53 unit (Sports Leadership)</u></p> <ul style="list-style-type: none"> → LO4 Evaluating their own leadership session. The girls will need to analyse their session by giving strengths, 	<ul style="list-style-type: none"> → Improve coursework via Google classroom at home using the feedback from staff online. → Attend Friday nights after school in 	Google classroom

	pieces of coursework are graded out of 18 each.	weaknesses and suggestions on how to improve. This piece of coursework is marked out of 15.	room 128 to complete or improve any coursework.	Exam board website http://www.ocr.org.uk/ Specification: https://www.ocr.org.uk/Images/82412-specification.pdf
Health & Social Care	<u>RO22 unit (Communicating and working with individuals in health, social care and early years settings)</u> → (Communicating and working with individuals in health, social care and early years settings) → LO2- 'Understand the personal qualities that contribute to effective care'.	<u>RO22 unit (Communicating and working with individuals in health, social care and early years settings)</u> → LO3- How to plan for a one to one and group health social care or early year interaction → LO3- How to communicate effectively in a one to one and group situation.	→ Improve coursework using the feedback from staff. → Attend Friday nights after school in room 128 to complete or improve any coursework.	Exam board website http://www.ocr.org.uk/ Specification: https://www.ocr.org.uk/qualifications/cambri-dge-nationals/health-and-social-care-level-1-2-j801-j811-j821/
Child Care	→ Completion of Unit 2 Child Care, regarding the holistic development of children.	<u>Unit 1; an introduction to working with children</u> ❖ Types of settings and local provisions → Completion D1 table of provisions	→ Unit 2 work can be improved using the specific feedback from Ms Whitfield. → Help sheets → Attend Friday nights after school in room 128 to complete or improve any coursework.	Specification: <u>CACHE for Child Care Specification</u>