

Subject	What students have been studying	What students will be studying next	What students can do to improve their progress	Useful resources
English	Introduction to Shakespeare <ul style="list-style-type: none"> → Globe Theatre → Shakespeare's London (AO3) → Romeo and Juliet extracts → A Midsummer Night's Dream extracts → Language analysis → Shakespeare's Language with modern day translations 	Titanic Writing Unit <ul style="list-style-type: none"> → Historical background on the Titanic → Passengers in 1st, 2nd and 3rd class → Persuasive Writing techniques → Descriptive Writing techniques → Different Writing styles (newspaper report, descriptive eye witness accounts) 	<ul style="list-style-type: none"> → Research historical context → Revise Persuasive and Descriptive techniques → Revise and use IDEALS structure to analyse language → Rehearse Speaking and Listening Presentations at home → Revise previous topics for End of Year Exam (HT6) 	https://www.bbc.com/bitesize/topics/zksycdm https://www.sparknotes.com/shakespeare/ https://www.history.com/topics/early-20th-century-us/titanic https://www.hoddereducation.co.uk/media/DOCUMENTS/English/AQA-GCSE-English-Language-Grades-5-to-9-Students-Book-Sample-Chapter.pdf
Maths	<ul style="list-style-type: none"> → Understand and solve problems involving addition and subtraction including perimeter → Multiply and divide multi-digit numbers including decimals → Find and understand factors and multiples, including LCMs and HCFs → Understand and apply the formulae for area of a rectangle, triangle and parallelogram 	<ul style="list-style-type: none"> → Accurately draw, measure, and identify types of angles → Use facts to solve problems involving unknown angles on a line and at a point → Understand and use properties of triangles and quadrilaterals → Understand and use fraction notation in a variety of contexts → Compare and order fractions, decimals and mixed numbers → Multiply and divide with fractions → Order of operations → Introduction to algebra 	<ul style="list-style-type: none"> → Use the online resources to revise key skills and boost subject knowledge 	Sites for Practice Questions: All practice questions can be printed at school and completed at home as part of mathematics revision. https://corbettmaths.com/ Revision Sites Students have been provided with login details. https://www.pearsonactivelearn.com/app/Home https://www.doddlearn.co.uk/app/login?
Science	Sexual reproduction in plants <ul style="list-style-type: none"> → Pollination → Seed formation and dispersion Space <ul style="list-style-type: none"> → Season → Mass and weight → Solar system Electricity <ul style="list-style-type: none"> → Circuit components → Investigating circuits Acids and alkali	Periodic table <ul style="list-style-type: none"> → Groups and periods Ecosystem <ul style="list-style-type: none"> → Food chain and food web → Interdependence → Competition → Energy transfer Respiration <ul style="list-style-type: none"> → Aerobic and anaerobic respiration → Photosynthesis → Plant adaptation 	<ul style="list-style-type: none"> → Revise the topic and do the online tests on the BBC Bitesize links → Review the lessons on Doodle → Complete the Doodle quizzes → Complete the exam questions 	BBC bitesize: Periodic table Ecosystem Respiration Periodic table Doodle@NSGA Relationship and ecosystem

		<ul style="list-style-type: none"> → Muslim Weddings → Muslim Festivals 		
--	--	---	--	--

Subject	What students have been studying	What students will be studying next	What students can do to improve their progress	Useful resources
French	Mon collège <ul style="list-style-type: none"> → School subjects → Cultural difference between French and English schools → Telling the time 12 hr clock → Describing the school day → School food → Alphabet → Numbers Grammar <ul style="list-style-type: none"> → Opinions with adjectives → Opinions with reasons → Intensifiers and connectives to extend ideas → Recognising present tense 	Ma zone <ul style="list-style-type: none"> → Talking about town or village → Giving directions → Inviting somebody to go somewhere → Describing what you can do in town Grammar <ul style="list-style-type: none"> → Il y a & il n'y a pas → Tu & vous → À + definite article → On peut / je veux /tu veux + infinitive 	Use quizlet for key learning of vocabulary Complete verb conjugation and tenses using www.languagegym.com Revise listening by using news in slow french Watch Extra on youtube to listen to authentic French Use Memrise for unit specific phrases and verb conjugation	www.quizlet.com www.memrise.com www.language-gym.com www.newsinslowfrench.com Youtube - Extra episode www.agreenmouse.com (stories in French) BBC Bitesize - French Google Classroom- All students have class code

Subject	What students have been studying	What students will be studying next	What students can do to improve their progress	Useful resources
Art Rotation	<ul style="list-style-type: none"> → Still Life → Colour experimentation (A02) (Primary, secondary and tertiary colours) → Tonal pencil and paint experimentation (A02) → Drawing from a primary source → Creating a final outcome (still life composition) 	<ul style="list-style-type: none"> → Natural Forms → Applying all the knowledge and understanding of A02 media experimentation to 'Natural Forms' → Drawing from observation → A02 media experimentation using collage → Creating a natural forms composition (final outcome) 	<ul style="list-style-type: none"> → Draw from observation (primary source) → If they are less confident, apply the grid method to a secondary source and draw 	https://www.bbc.com/bitesize/subjects/z6hs34j
Music Rotation	Rhythm and Pulse <ul style="list-style-type: none"> → Reading rhythmic notation including crotchets, quavers, semiquavers, minims and associated rests → Development of rhythmic ostinato → Composing polyrhythms and playing in an ensemble → Rhythmic devices such as call and response and question and answer. 	Film Music Composition <ul style="list-style-type: none"> → Film music devices such as drones, melodic ostinato, cluster chords, leitmotifs and tri-tones. → Elements of music used to create tension such as dynamics, tempo, silence, timbre, pitch and duration → Basic sequencing techniques - cut, copy, paste, loop, midi editing, effects, 	Revise elements of music Revise musical devices used in atmospheric film music Listen to the music you hear in the films listen and think about how the music represents the action on the screen. Join the singing club.	https://www.bbc.com/bitesize/subjects/zpf3c4dm

	→ Development of pulse	levels and panning. → Composers studied - John Williams, Hanz Zimmer and Joseph Bishara.		
Dance Rotation	<ul style="list-style-type: none"> → Safe Dance Practice → Basic Dance Skills → Revisiting Skills and techniques learned in year 7: → Direction. Formation. Unison. Interpretation. Choreography. Dynamics. 	<p>Contemporary Dance</p> <p>Skills required:</p> <ul style="list-style-type: none"> → Canon.Lifts.Floor work. Travelling contact. → Contract release. → Partner work. Group work <p>Street Dance</p> <p>Skills required:</p> <ul style="list-style-type: none"> → Floor work. Locking and Popping. Contract release. Timing. Jumps.Dynamics. Isolations. → Solo work Partner work Group work 	<ul style="list-style-type: none"> → Watch this dance genre on Youtube → Watch peers rehearsing. → Practice at lunchtime and after school. → Continue with improving techniques and skills. → Improve flexibility and core strength. 	<p>World of Dance. Got to Dance Strictly come dancing Any Dancing on Youtube. MTV</p> <p>Matthew Bourne 'Nutcracker' https://www.youtube.com/watch?v=1jleSq2F Fhs</p> <p>Matthew Bourne 'Swan Lake' https://www.youtube.com/watch?v=rQsEC0 q9XGM</p> <p>Parris Goebel 'The Royal Family' https://www.youtube.com/watch?v=mdNX-tE4zrc</p> <p>Best of Parris Goebel https://www.youtube.com/watch?v=4yGkfQy 5c44</p>
Drama Rotation	<ul style="list-style-type: none"> → Tableau and thought tracking → Group working and cooperative skills → Communicating mood, place and person using gesture, body language. → Improvisation skills 	<ul style="list-style-type: none"> → Stage directions - up, down left and right stage. → Proscenium stage → In the round staging → Traverse staging → Raked stage 	<ul style="list-style-type: none"> → Watch a variety of live and recorded pieces. → Learn stage direction (upstage right etc..) → Use rehearsal spaces in school → Revise types of staging 	https://www.bbc.com/bitesize/guides/z26bjxs/revision/1
Food Rotation	<p>Health and Safety/Practicals</p> <ul style="list-style-type: none"> → Safety in the kitchen - Moving and handling hot food/equipment, food hygiene, storing of different foods, safe use of electrical equipment. → Practical - Fruit salad, Pizza toast and Pasta salad (knife skills/hob use/grill use). → Quality control and consistency → Presentation of savoury foods. 	<p>Diet Planning/Practicals</p> <ul style="list-style-type: none"> → The Eatwell Guide.. → Diet plans to meet specific dietary needs. → Peer assessment of practicals. → Practical - Apple crumble (rubbing in method), Pineapple upside down cake (all in one method), Fairy cakes (creaming method), Fruity flapjack (melting method).. → Safe use of oven. → Presentation of sweet foods. → Practical assessment. 	<ul style="list-style-type: none"> → Practice learnt recipes at home. Attempt to adapt/add to recipes to create new tastes/different presentation. → Work on improving independence e.g. cooking at home, washing up/clean down, following recipe timings. → Organise own ingredients for school practicals e.g. help with the shopping, weighing out. → Research different people's dietary needs and how they can access a healthy balanced diet. For example Coeliac, Vegan, Vegetarian, Dairy free etc. 	<p>https://www.bbc.com/bitesize/subjects/zb8j mp3</p> <p>https://www.nutrition.org.uk/healthyliving/healthydiet/healthybalanceddiet.html</p>
Textiles Rotation	<ul style="list-style-type: none"> → Cushion Project → Learning to design for a specific target market, based on an Art 	<ul style="list-style-type: none"> → Apply design to the cushion by creating templates, accurately cutting and stitching felt applique shapes, using a 	<ul style="list-style-type: none"> → Practise the hand stitching, → Practise cutting out accurately 	Youtube clips on hand stitching.

	<ul style="list-style-type: none"> → Movement - (Pop Art) → Tie dye and hand embroider a range of stitches → Improve fine motor skills and hand eye co-ordination 	<ul style="list-style-type: none"> → range of hand stitches. → Sew the cushion together on the sewing machine and stuff. → Evaluate work and making skills. 		
Product Design Rotation	<ul style="list-style-type: none"> → Researching existing products using the computer → Ideas and Development using SCAMPERS → Card modelling → Using templates and grid paper → Hand tools in the workshop 	<ul style="list-style-type: none"> → Using sanding machine → Using pillar drill → Applying wood stains → Assembly using PVA glue → Step by Step planning → Flow diagrams → CAD Extension task 	<ul style="list-style-type: none"> → Practise product design ideas 	Youtube clips on design and assembly
PE	<p>Each class have taken part in different sports depending on their specific rotation but will have included 2 sports from the following:</p> <ul style="list-style-type: none"> → Team games → Badminton → Basketball → OAA 	<p>After the Easter holiday all pupils will rotate onto summer sports and all classes will take part in:</p> <ul style="list-style-type: none"> → Rounders → Athletics 	<ul style="list-style-type: none"> → On the days that students don't have 1 hour of core PE. They are advised to complete 30 mins a day of exercise. → All pupils are invited to extra curricular sports clubs from 3.15-4.15pm on Tuesday, Wednesday and Thursdays after school. These clubs rotate on a half termly basis. Please see PE notice board/tutor boards for info. → The multi gym is open for Y7 girls every lunch. 	
IT & Computing	<p><u>Legislation and Protection</u></p> <ul style="list-style-type: none"> → Copyright & Patents Act → Virus protection, Spyware, Malware etc. <p><u>Learning to use Multi Media</u></p> <p>Students to create a teaser video for a music festival / concert</p> <ul style="list-style-type: none"> → Add video and photo to a timeline → Add text and edit colour, font and text effects → Edit video using split and trim tools, set start and end point and change speed and duration of clips → Add audio to a timeline and edit volume, start and end point and fade in and fade out 	<p><u>Binary and Ascii</u></p> <ul style="list-style-type: none"> → Understand how numbers can be represented in binary and be able to carry out simple operations in binary <p><u>Creative Projects</u></p> <ul style="list-style-type: none"> → Undertake creative projects that involve selecting, using, and combining multiple applications, preferable across a range of devices, to achieve challenging goals, including collecting and analysing data and meeting the needs of known users 	<ul style="list-style-type: none"> → Practise converting decimal to binary 	<p>http://www.teach-ict.com/</p> <p>http://www.bbc.co.uk</p>