

| Year          | Child Care 3 Year Curriculum Plan – CACHE |   |        |  |        |   |        |  |        |  |        |   |
|---------------|---|---|--------|--|--------|---|--------|--|--------|--|--------|---|
|               | HT1                                       |   | HT2    |  | HT3    |   | HT4    |  | HT5    |  | HT6    |   |
| 9             |   |   |        |  |        |   |        |  |        |  |        |   |
| 10            | Unit 1                                    | <p><b>D1</b> Describe the features of settings available for children aged 0-5 years.</p> <p><b>C1</b> Describe the role of two or more types of settings available for children aged 0-5 years.</p> <p>D8 Bibliography</p> | Unit 1 | <p><b>D2 &amp; A1</b> Identify settings within local provision from across the sectors. Discuss the differences between types of provision available for children aged 0-5 years.</p> <p>D8 Bibliography</p>   | Unit 1 | <p><b>D3 &amp; B1</b> Preparing for a work placement with children.</p> <p><b>D4 &amp; B2</b> Roles &amp; Responsibilities of an early years worker.</p> <p>D8 Bibliography</p>   | Unit 1 | <p><b>D5 &amp; A*</b> Identify ways to respond to the individual needs of children that treat children fairly and in line with current practice for diversity and inclusion</p> <p>D8 Bibliography</p> | Unit 1 | <p><b>D6 &amp; D7</b> Reflect on the importance of knowing your own learning style.</p> <p>D8 Bibliography</p> | Unit 1 | <p><b>Any improvements on unit 1</b></p> <p><b>Starting Unit 2</b></p> <p><b>D1</b> Expected patterns of holistic development</p> |
| 11            | Unit 2                                    | <p><b>D2,D3, B2 &amp; A1</b> Suitable methods for observing children's holistic development</p> <p><b>Unit 2 D4</b> Describe factors which can affect children's holistic development.</p> <p>D8 Bibliography</p>           | Unit 3 | <p><b>UNIT 3 EXAM</b></p> <p>1 Understanding the stages of development of children 0-5 years.</p> <p>2 Understanding factors that may affect children's development</p> <p>3 Know the variety of provision available for children in different sectors</p> <p>4 Understand the responsibilities of early year workers working with children</p> <p>5 Understand how to support children's development &amp; meet their individual needs</p> <p>6 Know own preferred learning style and relevant study skills</p> <p><b>Unit 2</b></p> <p>D7 B1 C1 Transitions</p> <p>D8 Bibliography</p> | Unit 2 | <p><b>Learning Outcome 1-6 (5GLH)</b></p> <p><b>January 2022 exam entry</b></p> <p><b>D7, C1 &amp; B1</b> Identify transitions which children may experience.</p> <p><b>D5, D6 &amp; A*</b> Activities which support the care needs of children and promote their independence, well-being, health and safety.</p> <p>D8 Bibliography</p> | Unit 2 | <p><b>Any improvements on Unit 2 and unit 1</b></p>  |        | <p><b>may resits of Unit 3</b></p>   |        |   |
| 3 Tier words: |   | <u>Development/ Factor / observation / Holistic</u>   |        | <u>Compare /Provision / support/ Transition</u>  |        | <u>Inclusive / Policy / Routine</u>   |        |  |        |  |        |   |

