

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Cushion Project Pop Art theme Project Skills; -tie dye -hand embroidery, - designing -pinning, cutting templates and fabrics, -making -basic sewing machine use -evaluating	Fashion design mini mannequins Pop Art/Op Art Skills; - research - designing - basic garment construction	Cushion Project Pop Art theme Project Skills; -tie dye -hand embroidery, - designing -pinning, cutting templates and fabrics, -making -basic sewing machine use -evaluating	Fashion design mini mannequins Pop Art/Op Art Skills; - research - designing - basic garment construction	Cushion Project Pop Art theme Project Skills; -tie dye -hand embroidery, - designing -pinning, cutting templates and fabrics, -making -basic sewing machine use -evaluating	Fashion design mini mannequins Pop Art/Op Art Skills; - research - designing - basic garment construction
Assessment	Designing,	Making, evaluating	Designing	Making, evaluating	Designing	Making, evaluating
Year 8	Repeat print cultural themed small bag project Skills: -Research -Design, -Accurate cutting, -repeat print design, -Scanning/power point manipulation -Measuring, -Quilting, -Sewing machine threading & fault finding, -Range of stitches/settings, -Zip insertion, -Pocket making -Machine embroidery, product construction, evaluating.	Repeat print cultural themed small bag project Skills:  Sustainability project inc paper dress team project. Skills, -Garment design on mannequin, -team work, -presentation, -ethics in textiles, environmental impact.	Repeat print cultural themed small bag project Project Skills; -research -design, -accurate cutting, -repeat print design, -scanning/power point manipulation - measuring, -quilting, -sewing machine threading & fault finding, -use of range of stitches/settings, -zip insertion, -pocket making, -machine embroidery, product construction, evaluating.	Repeat print small bag project completed  Sustainability project inc paper dress team project. Skills, -Garment design on mannequin, -team work, -presentation, -ethics in textiles, environmental impact.	Repeat print cultural themed small bag project Project Skills; -research -design, -accurate cutting, -repeat print design, -scanning/power point manipulation - measuring, -quilting, -sewing machine threading & fault finding, -use of range of stitches/settings, -zip insertion, -pocket making, -machine embroidery, product construction, evaluating.	Repeat print small bag project completed  Sustainability project inc paper dress team project. Skills, -Garment design on mannequin, -team work, -presentation, -ethics in textiles, environmental impact.
Assessment	Designing,	Making, Evaluating	Designing	Making, Evaluating	Designing	Making, Evaluating
Year 9	Practical Skills  -Salt diffusion -Stencilling -Stamping -Machine Embroidery -Batik (2)	Machine Skills  -Basic machine skills - threading, fault finding, straight and zigzag stitches -Applique -Mola -Machine Couching -Slashing -Assessment bag panel	-straps Seam types -Hemming -Binding & Piping -Tucks & Pleats -Assessment sewing machine skills	Construction Skills  -Pattern cutting -Gussets - darts -Buttons and buttonholes -Zip insertion -Assessment cushion	Fashion design  -Trend reports & forecasting -Fashion drawing inc flats -Fabric pattern development -Fashion illustration	Repeat pattern  -Hand drawn design tile design -Digital design skills -Research Topic flowers/birds -Assessment fashion illustration and repeat pattern design

Assessment	Practical skills assessment	Practical skills assessment	Practical skills assessment	Practical skills and Marked	Marked Piece	Summer project: Artist research Victoria Villasana and Maurizio Anzeri Embroidery portraits
Year 10	Start C1 Portfolio A01  -Introduction page  -Mood board  -First and second hand sketching  -Artist research -CW Mid point Assessment A01	A01 Focus (Artist 2) -Artist/designer Research -Sampling - related to artists/designers x4 Deadline Assessment AO1	A02 Focus Refine Ideas: -Evaluating research -Sampling min x8 inc; -Transfer printing -Trapping -Free hand machine embroidery, layering -CW Mid point Assessment AO2	A03 Focus Record Ideas: -Designing and developing -Initial Designing -Developed designing -Final design -Evaluating design -CW Mid point Assessment A03	A04 Focus Final Outcome (Personal Response)  -Repeat print pattern, inc hand print  -Digital print  -Extended samples and related designs  -Evaluating  -Design /sampling evaluating -Deadline CW A01, A02, A03	A04 Focus Final Outcome (Personal Response) -Planning -Pattern cutting, -Making Intervention (after Y10 mocks)  2 Day Mock (A04)
Assessment	CW A01 - Artist Research Mid Point Assessment Week 7	Deadline CW A01 Week 12	CW A02 Mid Point Assessment (Record & Refine Ideas) Week 18	CW A03 Mid Point Assessment (Record & Refine Ideas) Week 23	Deadline CW A01, A02, A03 Week 32	A04 2 Day Mock
Year 11	A04 Focus Final Outcome (Personal Response  -CW Improvement  -A04 making  Estimated Entries' by 10 October annually to access early pre-release	A01 - A04 Final Improvements / or Additional Skills  -Major project making,  -Evaluating AO4  -Marking, moderation and standardisation of CW  DeadlineAll coursework	Start Externally Set Assignment (ESA)  -Preparation  -Released 2nd Jan Marked out of 96  -Artist research, design, analyse AO1, AO2  -CW Mid point Assessment AO1 & AO2	Externally Set Assignment (ESA) Preparation  -Design, analyse, sampling AO2, AO3  -CW Mid point Assessment AO1 & AO2 & AO3	Exam 10 Hrs Over 2/3 days  -A04 Final piece Planning and making 10 Hour Exam for Art / Textiles (Same Week, over 2 or 3 days)	
Assessment	Assessment Point AO4 Week 6	Final Deadline CW Week11	Exam A01 - Artist Research Week 20	Exam A02, A03- Record & Refine Ideas Week 26	10 Hour Exam Week 29	