Long Term Plan: Music KS3/4



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-------------------------|---|---|---|---|---|---|
| Year 7 | Samba Skills | Folk Music | Keyboard and notation | Music and Emotion | Chords 12 Bar Blues | Musical Theatre |
| Declarative | 1- Singing in rounds (Baseline assessment) 2- Samba Characteristics and polyrhythms (Groove, C&R, Q&A and break) 3- Rhythmic notation 4- Rhythmic notation (Pulse and polyrhythms) 5- Time Signatures 6- Improvements Rhythm Knowledge | 1- Posture and Pitch 2- Warming up your voice (Physical, vocal and focus) 3- The 5 P's (Posture, pitch, pronunciation, phrasing and placement) 4- Dynamics in vocal music 5- Improvements 6- Performance Folk Music quiz | 1- Notes on a keyboard and warming up 2- Keyboard technique (Physical, vocal and focus) 3- The Treble Clef, sharps and flats 4- Improvising using a major scale. 5-Improvements 6- Major and minor chords Treble clef quiz | 1- Elements and atmosphere 2- Devices in horror Drone, trill, silence, leitmotif 3- Inputting midi 4- Leitmotifs 5-Improvements 6- Leitmotif and elements | 1- Triads - Major and Minor Chords 2- To play chords using different techniques 3 - To play the blues scale 4- To improvise over an accompaniment 5- Improvements 6- Improvisation techniques | 1- Key feature of MT Key features (libretto, lyrics, action/character songs) 2- Vocal anatomy, head and chest voice (golden age etc) 3- Breathing and phrasing 4- 5-Improvements 6- Performance Musical Theatre and |
| knowledge Assessment | Quiz | | | | | vocal quiz |
| Year 8 | <u>Ukulele</u> | <u>Ukulele</u> | Dance Music | <u>Reggae</u> | Britpop | Battle of the Bands |
| | 1- C, F, G and Am ukulele 2- Reading Chord boxes 3 - Rehearsal techniques 4- triads and 7ths 5-Improvements 6- Strumming patterns and rhythms (notation recap) | 1- Strumming Patterns and rhythms 2- Reading TAB 3 - Reading TAB 4- Instrumental technique 5-Structure and texture 6- Improvements 7-Ukulele ensemble Structure and texture) | 1- Drum beats and loops 2- Cut, copy and paste in a DAW 3 - Riffs in Dance Music 4- midi input and editing (pitch, duration and velocity) 5- Composing riffs 6- Improvements 7- Arranging music in a DAW | 1- Chords in Caribbean music 2- Offbeat chords 3- Bass Lines 4- Hooks and Offbeat Chords 5- Texture and Structure 6- Improvements 7- Reggae lyrics | 1- Britpop and drumming 2- Keyboard and the treble clef 3- Ukulele, bass and Guitar 4- Band Skills 5- Ensemble Skills 6- Improvements 7- Working as a band | 1- Picking appropriate repertoire 2- Rehearsal skills 3- Texture and structure 4- Dynamics 5- Battle of the Bands 6- Improvements 7- Evaluation |
| Assessment | Chords quiz | Ukulele quiz | Dance music quiz | Reggae quiz | Individual instrument | Battle of the Bands |
| Year 9 | Samba | The Blues | Indian Raga | Protest Songs | Battle of the Bands | Voices |

| | Rhythms recap Polyrhythms C&R Q&A Break Groove Syncopation Time signatures Traditional Samba instruments | Blues Scale Improvisation - repetition, sequence, imitation, retrograde, retrograde inversion 12 bar Blues Walking Bass line Notes on a bass clef | Timbre Textures Drone Tala Influence of Indian music Melodic improvisation Instrumentation Java and Bali Gamelan Element of Texture instrumentation Javanese notation and Staff notation Slendro scale 3 part gamelan piece Note values Folk traditions of gamelan | Harmony Common chord progressions Riffs Chords Composing chord sequencing Word Painting Riffs and Hooks | Pop Song composition Structure - verse, chorus, middle 8, bridge, intro and outro Riff and hooks Ensemble performance technique | Melody and Harmony Maintaining a vocal line Syncopation Chromaticism Parallel motion Major and minor |
|------------|--|--|--|---|---|--|
| Assessment | Samba performance | Blues Improvisation | Listening exam | Composition - Protest song | Ensemble | Protest song performance |
| Year 10 | Forms and Devices Musical contrast using elements Scales Chords Key signatures Starting points for composition - rhythm, 12 bar blues, Melody composition and variation | Forms and Devices 2 Composition Binary, Ternary, rondo Repetition Sequence Ostinato conjunct/disjunct Accompaniment patterns - block, arpeggio Historical periods | Popular Music Rock and Pop Strophic form Pop song structure Chords - Primary, secondary, 7th and power Cadences Syncopation | Music for ensemble Smaller ensembles Texture - monophonic, homophonic and polyphonic Story and music Sonority and Dynamics | Music For Film Layering Imitation Chromatic movement Dissonance in harmony Leitmotifs and how to vary Thematic transformations Music Tech | Free composition Solo and Ensemble Performance |
| Assessment | Ensemble | Composed Melody | Ensemble Listening test | Solo performance | Composition | Free composition Solo and ensemble performance |
| Year 11 | Forms and Devices revisited Variation form | Popular Music Set Works Bhangra and fusion | Music for ensemble Polyphonic Layering | Minimalism Minimalist techniques and harmonies | Exam: Listening test Revision of all key areas | |

| | | Strophic Form Features of classical, Baroque and romantic periods Imitation Pedal Canon Alberti Bass Harmonic features (All through revisiting set works) | Tech - Loops, samples panning and phrasing | Round Canon Counter melody | Coursework completion | |
|---|------------|---|--|----------------------------------|--------------------------|--|
| l | Assessment | Mock exam | Exam set Composition | Free composition | A04 - Art Exam | |