

Sport Studies Curriculum Mapping Plan

Year Group	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
9	<p><b>RO52 Sports Skills</b>  <b>LO1: Be able to use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity.</b>                      Hereby the teacher chooses a range of suitable individual sports whereby the foundations have already been taught in KS3 Core PE. Individuals will be assessed in these sports throughout lessons developing core and advanced skills from isolation to competitive scenarios.</p> <p><b>LO3: Be able to officiate in a sporting activity.</b>                      Pupils will be taught how to officiate the range of sports that are already being implemented into the first term. This will also coincide with their Core PE lessons. An opportunity to attend a professional Officiating course is offered.</p>	<p><b>RO52 Sports Skills</b>  <b>LO2: Be able to use skills, techniques and tactics/strategies/compositional ideas as a team performer in a sporting activity.</b>                      Hereby the teacher chooses a range of suitable team sports whereby the foundations have already been taught in KS3 Core PE. Individuals will be assessed in these sports throughout lessons developing core and advanced skills from isolation to competitive scenarios.</p> <p><b>LO3: Be able to officiate in a sporting activity</b>                      Pupils will be taught how to officiate the range of sports that are already being implemented into the first term. This will also coincide with their Core PE lessons. An opportunity to attend a professional Officiating course is offered. Assessment of the pupils strongest officiating skills will take place at this point.</p>	<p><b>RO52 Sports Skills</b>  <b>LO1&amp;2: Be able to use skills, techniques and tactics/strategies/compositional ideas as an individual/ team performer in a sporting activity.</b>                      Hereby the teacher chooses a range of suitable sports that have not yet been covered from either category, whereby the foundations have already been taught in KS3 Core PE. Individuals will be assessed in these sports throughout lessons developing core and advanced skills from isolation to competitive scenarios.</p> <p><b>May start LO4: Be able to apply practice methods to support improvement in a sporting activity.</b>                      Pupils choose one of their sporting activities to evaluate. They will identify and explain their strengths and weaknesses of that sport.</p>	<p><b>RO52 Sports Skills</b>  <b>LO4: Be able to apply practice methods to support improvement in a sporting activity.</b>                      Pupils will suggest how to improve their weaknesses identified, by providing specific methods and different types of practice.</p>	<p><b>RO52 Sports Skills</b>  <b>LO4: Be able to apply practice methods to support improvement in a sporting activity.</b>                      Pupils explain how to measure improvement in skills, techniques and strategies developed.</p>	<p><b>RO53 Sports Leadership</b>  <b>LO1: Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership.</b>                      Learners will be taught:</p> <ul style="list-style-type: none"> <li>• Different leadership roles and opportunities in sport</li> <li>• Role-related responsibilities</li> <li>• Personal qualities which relate to leadership roles</li> <li>• Leadership styles</li> </ul>
10	<p><b>RO53 Sports Leadership</b>  <b>LO2: Be able to plan a sports activity session.</b>                      Pupils will choose a sporting activity to plan to lead to a small class themselves. This will include:</p> <ul style="list-style-type: none"> <li>• Key considerations when planning sports activity sessions</li> <li>• Safety considerations when planning sports activity</li> </ul>	<p><b>RO53 Sports Leadership</b>  <b>LO3: Be able to deliver a sports activity session.</b>                      Pupils will be assessed whilst delivering their own sports session on the following areas:</p> <ul style="list-style-type: none"> <li>• Safe practice</li> <li>• Delivery style</li> <li>• Communication skills</li> <li>• Motivation techniques</li> <li>• Activity-specific knowledge</li> <li>• Adaptability</li> </ul>	<p><b>RO53 Sports Leadership</b>  <b>LO3: Be able to deliver a sports activity session.</b>                      Pupils will be assessed whilst delivering their own sports session on the following areas:</p> <ul style="list-style-type: none"> <li>• Safe practice</li> <li>• Delivery style</li> <li>• Communication skills</li> <li>• Motivation techniques</li> <li>• Activity-specific knowledge</li> <li>• Adaptability</li> </ul>	<p><b>RO51 Contemporary issues in sport</b>  <b>LO1: Understand the issues which affect participation in sport.</b>                      This includes:</p> <ul style="list-style-type: none"> <li>• User groups</li> <li>• Barriers and solutions</li> <li>• Factors of popularity</li> <li>• New/emerging sports</li> </ul> <p><b>LO2: Know about the role of sport in promoting values.</b>                      This includes:</p> <ul style="list-style-type: none"> <li>• Sporting values</li> <li>• The Olympic and</li> </ul>	<p><b>RO51 Contemporary issues in sport</b>  <b>LO3: Understand the importance of hosting major sporting events.</b>                      This includes:</p> <ul style="list-style-type: none"> <li>• The features of major sporting events</li> <li>• The potential benefits and drawbacks of cities/countries hosting major sporting events</li> <li>• The potential benefits and drawbacks of cities/countries hosting major sporting events</li> </ul> <p><b>LO4: Know about the role of national governing bodies in sport.</b></p>	<p><b>RO53 Sports Leadership</b>  <b>LO4: Be able to evaluate own performance in delivering a sports activity session.</b></p> <ul style="list-style-type: none"> <li>• Learners will evaluate their own leadership, this will include:</li> <li>• What went well? -</li> <li>• What did not go well?</li> <li>• What could be improved for the future?</li> </ul>

Sport Studies Curriculum Mapping Plan

				<p>Paralympic movement</p> <ul style="list-style-type: none"> <li>The use of performance-enhancing drugs in sport</li> </ul>	<p>This includes:</p> <ul style="list-style-type: none"> <li>What national governing bodies in sport do</li> </ul> <p><b>SIT THE EXAM</b></p>	
11	<p><b>RO54 Sport in the Media</b>  <b>L01: Know how sport is covered across the media</b>  Pupils will study and write a piece of coursework on 'How sport is covered in the media'.</p>	<p><b>RO54 Sport in the Media</b>  <b>L02: Understand positive effects that the media can have on sport.</b>  Pupils will study and write a piece of coursework on 'Positive effects that media can have on sport'.</p> <p><b>Exam Resit if needed</b></p>	<p><b>RO54 Sport in the Media</b>  <b>L03: Understand negative effects that the media can have on sport.</b>  Pupils will study and write a piece of coursework on 'Negative effects that media can have on sport'.</p> <p><b>Start LO4: Understand the relationship between sport and the media.</b>  Pupils will study and write a piece of coursework on 'The relationship between sport and the media'.</p>	<p><b>RO54 Sport in the Media</b>  <b>Complete LO4: Understand the relationship between sport and the media.</b>  Pupils will study and write a piece of coursework on 'The relationship between sport and the media'.</p> <p><b>LO5: Be able to evaluate media coverage of sport.</b>  Pupils choose the same news article reported from 2 different media sources and compare these two articles. They will focus on the following areas:</p> <ul style="list-style-type: none"> <li>Aspects which may influence the coverage of a story/item</li> <li>Features of the coverage which may vary from one media outlet to another.</li> </ul>	<p>RO54 CW Improvements:</p>	
3 Tier words:	<u>Evaluate &amp; Link</u>	<u>Explain &amp; Effect</u>	<u>Strength &amp; Weakness</u>	<u>Analyse &amp; Compare</u>	<u>Benefits &amp; Drawbacks</u>  <u>Progression</u>	